## Good Afternoon,

Today, you will receive your weekly communication from your child's teachers with the next set of enrichment activities for the week of April 6-10. These activities are designed to keep students engaged in the learning process while schools are closed. Given the recent prolonged order, teachers are now being directed to account for student learning time. The guidelines below are very similar to what you have seen in the past few weeks. Our goal remains mastery of standards previously taught.

What is different now is that teachers will report to principals those students who have not engaged in the activities and assignments communicated. Teachers will monitor this activity through usage reports of online district resources, as well as personal communication between the teacher and families. Teachers will be providing feedback as students complete their assignments.

If your child is struggling in any area, please reach out to your child's teacher so they can assist. For any student who is not participating, Administration will be notified and counseling staff will be in contact to those families to see how we can help. Please know that we understand that every family is struggling with this "new normal". We have also developed a dedicated time each day for students to have a Zoom conference or other suitable face-to-face communication with each subject area teacher. Each subject has a day and a consistent time each day for each grade level throughout the week. Parents still determine how much or how little your child does based on computer time available, family schedules and your child's well-being. The updated guidelines include the following:

Half hour per subject with a related art (5) total of 2.5 hours per day

- All four content areas (ELA, Math, Science and Social Studies) half hour each per day
- Related arts (music, art, wellness, tech, city)
- Includes virtual meetings, check ins, etc.
- Includes both online and offline work
- Special Education staff are included on cooperating teachers plans and communications, as they will be responsible for checking in, modifying, having "virtual office hours", etc.
- The plan is to deepen, extend knowledge - emphasis is to have multiple ways, both online and offline, as applicable.
- Mastery of covered standards thus far.


## Hanson Middle School (Zoom) Meeting Schedule

## Monday

9:00-10:00-6th grade Social Studies
10:00-11:00-7th grade Social Studies

11:00-12:00-8th grade Social Studies
12:00-1:00-P.E
Tuesday
9:00-10:00 - 6th grade Science
10:00-11:00-7th grade Science
11:00-12:00-8th grade Science
12:00-1:00-Music
Wednesday
9:00-10:00-6th grade Math
10:00-11:00-7th grade Math
11:00-12:00-8th grade Math
12:00-1:00-Art
Thursday
9:00-10:00-6th grade ELA
10:00-11:00-7th grade ELA
11:00-12:00-8th grade ELA
12:00-1:00-Tech

## Friday

9:00-10:00-6th grade Sped 7th and 8th City
10:00-11:00-7th grade Sped
11:00-12:00-8th grade Sped 5th and 6th City
12:00-1:00-5th grade Sped

## Grade 5

Mr. Riley Monday- Thursday 9:30 am
Mrs. Files Monday - Thursday 9:00 am
Mrs. McGann Monday - Thursday 10:00 am
Mrs. O'Brien Monday - Thursday 10:00 am
Mrs. McGrath Monday - Thursday 9:00 am
Teachers understand that personal connection is needed during this school closure. They want to have a presence with students. To address this need, teachers are leveraging Google Classroom, Zoom, FlipGrid, videos, as well as email and phone calls. Teachers are available by email during school hours. Please be patient as teachers are also trying to juggle their family issues while at home.

For assistance with technical issues with regard to Whitman-Hanson devices or applications, please contact: helpdesk@whrsd.org

Log in to student email at: email.whrsd.org . Student User Name is lastname.firstname and their passwords are the same as at school (usually student ID\#). Please be patient when contacting Tech Services as they have had an overwhelming response and are working quickly and diligently toresolve issues for families.

Please reach out if you need assistance with anything.
Bill Tranter, Principal
Principal's message 4-3.pdf

